

Leonie (4;9) and Corinne (1;1) speaking.

L= Leonie

G= Gill

C= Corinne

= Means overlap

() Time in seconds

At the table: Corinne is sitting on my lap playing with a toy phone and a book; Leonie is variously talking to me, building with bricks and turning the pages of a book.

G: So, here we have Corinne 1
C: [indistinct] =
G: Corinne's introducing herself and she is thirteen months, aren't you? And how old's Leonie?
L: Four =
C: [indistinct] =
G: Four. And when are you going to be five, Leonie? 5
L: September
G: Mmmn. Right. And do you know which month we are in now?
L: (2)
G: Laughs. We're in June, aren't we? (.) so what we thought we'd do we'd read a story to Corinne (passes Leonie book) can you read her this story? Thank you.
L: (Nods) 10
G.: You tell her what's happening.
L: (turns pages of book and angles page to show Corinne).
G: Okay
C: Da!
G: Tell her what's happening, can you?
L: (whispering) yeah.
C: Ah!
G: You tell her. What's the man doing? = 15
C: Ah da da [indistinct] =
G: I think...this is a firework and I think he's banging it into the fence (mimes action).
(1) Okay? It's called a zip zap (.) so what happens next? =
C: Ah..ah..ah..ah..ah [indistinct]
G: Oh hello. (.) What happens to the firework, Leonie? Does it go off? (.) Yeah? Gasps
(Pointing at another picture). And what's this one? What's that?
C: [indistinct] 20
G: Oh. It's a rocket. Is it a rocket? (laughs).
C: Oh
G: And what happens here? Oop (picks up Corinne). What happens here?
C: [Indistinct].
G: Can you say? It goes 'poof.' It doesn't go does it?
L: (Shakes head). 25
G: Then what happens? (Turns page). Does it work now?
L: (Nods).
G; It does, doesn't it? Why don't you tell Corinne? Tell her the story.
C: [Indistinct].

L: What does that say? (points to text). 30
G: Zap.
L: Points to more text
G: Fizz buzz. (2) Laughs
C: Hiya
G: (picks up phone). What's this Corinne? What's this? 35
C: (Takes phone, puts it to her ear and mimes talking).
G: Can you say hello? Hello! Can you say hello?
C: (Smiles and wriggles) oh.
G: Can you can you tell her what happens there, Leonie? Hmmmm?
L: Dad's fallen over in the mud, hasn't he? 40
C: [Indistinct].
G: Yeah? Can you read any of those words? What does that word say there?
(Pointing to text).
L: Dad
G: Dad, doesn't it? D-A-D. Yeah 45
C:[Indistinct].
G: Yeah.
C: Hey (3) Shah.
G: (3) Here we are, here's your story. Look. Look. (2) So what happens at the end of
the story, Leonie?=
50
C: =Dat(2).
G: Does the rocket go? I think it does doesn't it? So Leonie, do you remember last
time =
L: =Look it's different
G: Yes it is. What is the difference? 55
L: (points)
G: There's a little..
L: (Points) indistinct
G: Oh it's got a fuse hasn't it?
C: Yeah 60
G: Leonie...Leonie.. do you remember last time Grandma said you could have
[indistinct, talking to Corinne] Grandma said you could have one piece of chocolate
now or two pieces in ten minutes?
L: One piece now.
G: One piece now. There we go. And you don't want to wait ten minutes then 65
you can have two pieces?
L: (Shakes her head).
G: (laughs). All right. There we go. So, Leonie can you with Corinne, could you build a
tower? (Moves some bricks into place). Talk to Corinne and tell her what she needs
to do. (1). Leonie...talk to Corinne: tell her what to do. (1) Are you telling her 70
what to do?
L: (points to the building brick that Corinne has removed). She's taken it off.
G: Yeah, talk to her. What does she need to do? Corinne, you need to...
L: (Pushing bricks into place). Build it
G:Mmmmm? 75
L:Build it.
G: Okay. (.) Help her (6) Talk to her. Can you talk to her?
L: (Leonie building with bricks).

G: (Pulls toy phone towards her which rings). Ooh. Who's this? Who's this?
C: Pulls phone receiver towards her and puts it near her ear. 80
G: Who's this? Say hello. (2) So, Leonie, can you tell Corinne what you've been doing?
L: Building a tower.
G: Mmmn. And what did you have to do?
L: Take it off
G: Okay. So Leonie, when we were in the car you were telling me about Timothy, weren't you? Who was Timothy? Who's Timothy? 85
C: Er. Er. Er
G: Is he called Timmy?
L: Nods
G: Who's Timmy? 90
L: He's a spider.
G: And what does he do?
L: He's. He's he looks at people (1) not sharing.
G: Not sharing. And what does he do what does he do when children are naughty, this spider? 95
C: Ba ba ba ba ba ba
L: He be angry.
G: He's angry is he? And what does what does Timothy not like you to do?
L: Er..snatch and hit people.
G: What does snatch mean? 100
L: Take things off people.
G: Okay. So if I've got this (picks up a plastic brick) what would snatching be?
L: Take it off.
G: Take it off people. So what does Timmy do if people are snatching?
L: He be angry. 105
G:He's angry.Does he crawl all over them?
L: No
G: So do people not snatch? Do they learn not to snatch things? Mmmm? (Laughs)
Ooh shall we show Corinne this book?
C: Aaaaa 110
G: (Encouraging Corinne to feel the book). Aaaa. Aaaa
L: (Who has built the tower.) Look!
G: Ooh! What have you built?
L: A tower.
G: And how did you that? 115
L: (Pointing to all the blocks she put in place). I did put that block there and that block there and that big block there and that bit there and that bit there.
G: Okay. And why did you decide to put this green one there (pointing to green wheel on Leonie's tower).
L: [Indistinct] 120
G: Mmmmm?
L: Because you can hold things on it
G: You can hold things on it
L: I did that. (Pulling down tower to show how she built it from scratch).
G: Okay. Can you show me? 125
L: I did that.
G: I see.

L: (Rebuilds tower).

C:Ba. Issue

G: And what do you think this green one is? 130

L: Because there's a hole in it.

G: Okay. What does the green one do?

L:It spins around

G: Okay so what might it be?

L: It's spinning round 135

G:Is it a er tap?

C: Aaaaa. Dadadada

L: No

G:What is it?

L: (piling up the bricks). I put that over there. 140

C: Dadadadadadada

G:(To Leonie). Mmm? (To Corinne) You've got a lot to say for yourself. Haven't you? What's this?

C: Da

G: What's that? 145

C: Dat

G: Mmmm.

C: Da da da

G: What shall we do here? (Picks up flap on book) What do we do here Corinne? We go.. peep bo. 150

G: What can you see?

C:Bo.

L: I made a little step

G: Oh that's a good idea

C: [Indistinct] 155

G: And who's going to go up the step?

C: Da. Ay. Dadadadad

G: Look what's this? What's this?

C: Dat

G: What's this? 160

C: (Picks up phone receiver and speaks into it). Hiya!

G: Hello

L: I did make

G: What did you make?

L: A tower 165

G: And what is at the top of the tower?

L: (Points to plastic shape) That

G: What's that?

L: (Touches shape)

G: What is it? 170

L: A block

G:A block. And what can you do with this? (Points to shape). What did you use that for?

L: (Turns shape). You spin it around.

G: Oh okay. You turn it do you?

