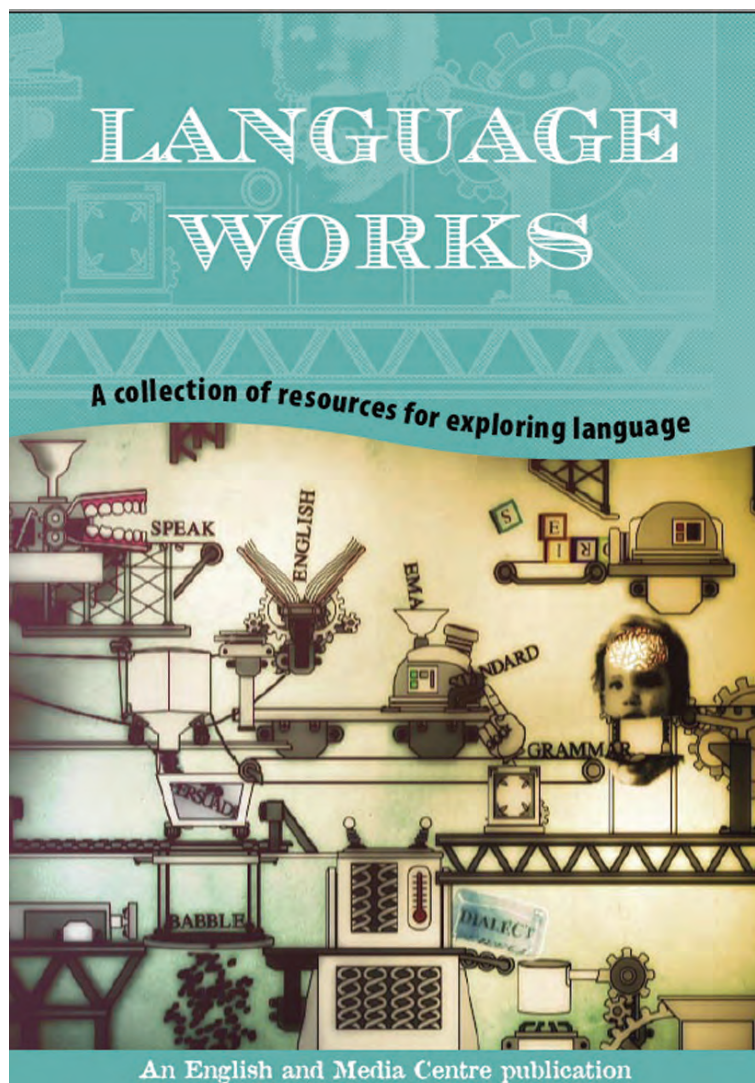


From Language Works: My Language



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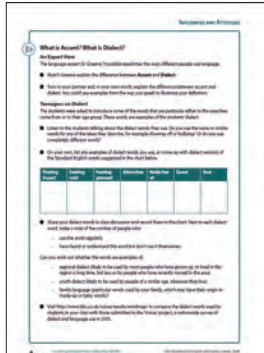
EMCdownload




Stop! Read me!

1. What does this Video PDF include?

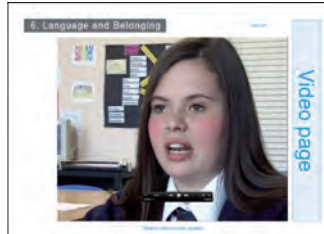
Pages 1-18 are activity sheets for you to print out. They look like this:



Activities which use a video clip are indicated with this icon: 

Clicking on this icon will take you directly to the video page.

Pages 19-24 are video pages (like a DVD). They look like this:



These pages include all the video clips referred to in the activity sheets.

2. How do I play the video clips?

First make sure you have saved the file to your desktop.

To play the video clips you need to open the file in Adobe Reader 9 or above.

You can download this free application by clicking here.



Follow the instructions to install the latest version of the Adobe Reader program. Once it is installed and you have agreed the license, open the program.

Go to 'File – Open' and navigate your way to the PDF you have downloaded. **NB: The video files will not display or play if you open the PDF in Adobe Reader 8 or below.**

Move your cursor onto the video image. Click and the video will begin to play within the page.

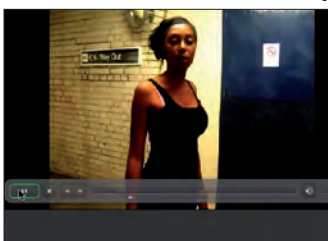
To play the video clips to a class you will need a computer, data projector and screen.

3. How can I play the video clips full screen?

Position the cursor on the video image. On a PC: right click. On a Mac either right click or 'Control+click'.

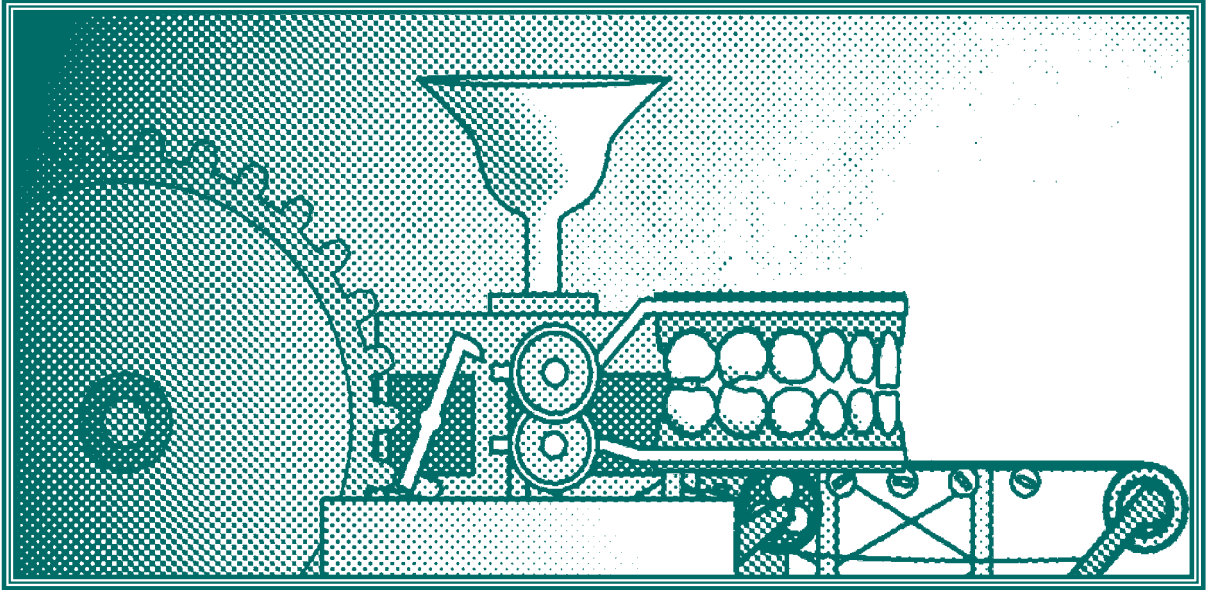
4. How do I stop the video clips playing?

Either move to another page in the PDF or click the Play/Pause button on the control panel, as shown here. **NB: The control panel is visible only when you move your cursor over the video image.**



5. What do I do after the video clip has finished playing in full screen mode?

To exit full screen mode, press the escape button on your computer.



MY
LANGUAGE
INFLUENCES AND
ATTITUDES

Teachers' Notes

Video Clip Menu

The following activities have a video element signalled with this icon:



Title	Duration	Onscreen title	See page
Voicing your opinion	1 min 30		1
Teenagers talking	5 mins	Family	03
		Making judgements	
		Adapting your speech	
What is accent/dialect?	3 mins 45	An expert view	04
		Teenagers on dialect	
Talking posh <i>(The difference between Standard English and RP)</i>	3 mins	An expert view	05
		Channel 4 News	
		ITV News	
Translating the news	45 secs		06
Language and belonging	3 mins 15	Tony Blair	11
		Shifting your language	
		Getting it wrong – <i>The Catherine Tate Show</i>	

My Language

In this unit you will:

- explore the way you use language
- learn about the difference between accent and dialect
- find out about Standard English and Received Pronunciation
- consider attitudes towards the way people speak.

Starting to Think About Language – Voicing Your Opinion

People often feel very strongly about the way they speak and use language. Language has a close connection to the way we see ourselves. It is also one of the things that helps us feel like we belong to, or fit in with our family, friendship groups and the place we live or were born.

- Read through the comments, opinions and views on the way people speak and use language on page 2. Choose two that you feel strongly about.
- In pairs, talk about your chosen statements. Make a note of the key points to share in class discussion.
- Take it in turns to read out your statements and your reasons for choosing them.
- You are now going to listen to four adults and two teenagers talking about the way they speak. The first time you listen, focus on *the way* they speak, rather than what they say. Make a note of your response in the chart below.
- Watch the clip again, this time listening to *what* each person says about the way they speak.
- Share your responses in class discussion then, on your own, write two or three sentences summing up your own thoughts about the way people speak and use language.



	How the Person Speaks	What the Person Says
Brian Sewell, art critic		
Jacob Rees Mogg, politician		
Roger McGough, poet		
John Cooper Clark, poet		
Corey, Liverpool student		
Stephen, Liverpool student		

I speak a different language at home.

Girls talk differently from boys.

I think it is important to speak properly but you can do that with whatever accent you have.

The most important thing about the way you speak is that people can understand you.

At home I'm always getting my speech corrected.

There are some accents that I just can't stand.

People who speak with a posh accent get better jobs and earn more money.

I never feel awkward about the way I talk.

When I talk in class I feel I am being judged for the way I speak.

Things would be a lot simpler if everyone spoke with the same accent.

I don't think people should judge you by the way you speak.

I'm proud of the way I speak and I would not change it for anyone.

I change the way I talk according to the different friends I'm with.

I am embarrassed by the way I speak.



Teenagers Talking – Views and Attitudes

You are going to watch groups of students talking about the way they and other people speak.

- After watching each section note down one or two points that particularly strike you, including any thoughts about your own language use.

1. Family

I was interested in

.....

Thoughts about *my* language use:

.....

2. Making judgements

I was interested in

.....

Thoughts about *my* language use:

.....

3. Adapting your speech

I was interested in

.....

Thoughts about *my* language use:

.....

- Share your responses in class discussion.

Over to you – a mini-presentation

What are your views about the way you speak and use language? Are you proud or embarrassed when other people draw attention to the way you speak? Do you have strong feelings about your accent? Do you think the way someone speaks reflects the sort of person they are?

- Prepare a 2-minute mini-presentations on your views.
- Take it in turns to record your mini-presentations on video to create a class montage of opinions.



What is Accent? What is Dialect?

An Expert View

The language expert Dr Graeme Trousdale researches the ways different people use language.

- Watch Graeme explain the difference between **Accent** and **Dialect**.
- Turn to your partner and, in your own words, explain the difference between accent and dialect. You could use examples from the way you speak to illustrate your definition.

Teenagers on Dialect

The students were asked to introduce some of the words that are particular either to the area they come from or to their age group. These words are examples of the students' dialect.

- Listen to the students talking about the dialect words they use. Do you use the same or similar words for any of the ideas they describe, for example showing off or bullying? Or do you use completely different words?
- On your own, list any examples of dialect words you use, or come up with dialect versions of the Standard English words suggested in the chart below.

Playing truant	Feeling cold	Feeling pleased	Attractive	Make fun of	Good	Bad

- Share your dialect words in class discussion and record them in the chart. Next to each dialect word, make a note of the number of people who:
 - use the word regularly
 - have heard or understand the word but don't use it themselves.

Can you work out whether the words are examples of:

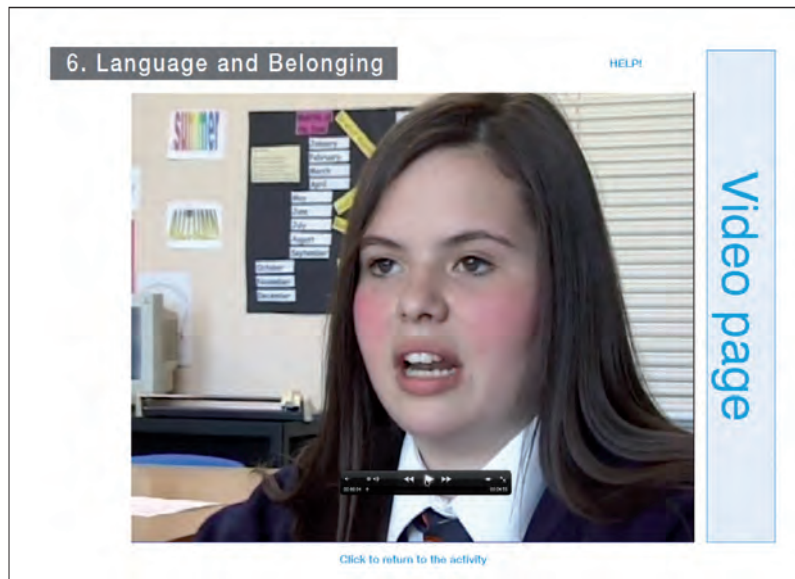
- regional dialect (likely to be used by most people who have grown up, or lived in the region a long time, but less so by people who have recently moved to the area)
 - youth dialect (likely to be used by people of a similar age, wherever they live)
 - family language (particular words used by your family, which may have their origin in made-up or baby words)?
- Visit <http://www.bbc.co.uk/voices/results/wordmap/> to compare the dialect words used by students in your class with those submitted to the 'Voices' project, a nationwide survey of dialect and language use in 2005.

Video pages

The download you are previewing is a Video PDF publication.

This preview does not include the video pages.

In the download video pages (like a DVD) are included at the end of the PDF. They look like this:



These pages include all the video clips referred to in the activity sheets.

For a preview of the video clips included in the Video PDF publication, please click 'Video preview' on the website.

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