

EMC - KS3 Group Meeting

Title: Wild Song Author: Candy Gourlay

LIKES

- Luki is a great female protagonist, determined, funny and resilient character
- Talking to her dead mother effective narrative device.
- The relationships between Sadie and Luki, both had a desire to seek non-traditional roles that where expect of them as woman
- Connections to real history we didn't know much about
- Exploring Filipino culture and belief e.g. connection to nature, rituals and the spirt world
- Rich imagery and description e.g. the different areas of the Philippines.
- World Trade Fair gripping idea for a story and powerful symbol of the impact of colonialism.
- An alternative coming-of-age story
- Naivety of Luki's descriptions which leave the reader working out what she's saying e.g. she says the sea is looking back at her and the reader knows it's a whale.
- Complex aspects of identity e.g the Igarots
- The mean girls who make friends plot
- Unflinching death, the brains...
- Samkad as the moral conscience. The way he dealt with his rejection.
- The growing and shrinking of Luki's world as she experiences more of it.

DISLIKES

- The narrator talking to her mother felt a bit voyeuristic
- Naivety of the narrator grated a bit esp at the start. Interferred with the reader's relationshop with her.
- Naïve tone sometimes jarred with brutal themes of exploitation, death, loss. (But maybe that highlights the naivety of them thinking they were escaping)
- The best bits were those based on real history some of the other bits not so believable. Research a bit shoe-horned in at times.
- Didn't think the incident with the president added much all a bit rushed.
- High drama after high drama. So many BIG issues. Could have done with a bit more variation in the tone and a bit more focus. All the relationships end in tragedy!



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- The journey from the high lands to the lowlands seemed to be longer than it needed to be.
- Who to recommend it to? Both high drama and slow paced.
- Frustrated by how little we learn about the Igarot village wouldn't they have allied themselves in the context of the World Fair?
- The ending Luki's agency taken away. Maybe her tragedies have shrunk her so that returning to the village is the only thing that feels safe?

PUZZLES

- What happens next? How can Luki saty/fit in after all she's been through?
- A bit of confusion about where the hospital is near or far away? Seems that Luki could have gone to find Tilan? For such a resourceful person she seems to give that up too quickly?
- Have to look in the appendix to find out what happened to Tilan.
- Some of the characters a bit 2D e.g. would have liked to know more about Johnny's backstory.

PATTERNS (Within this book and links to other books and real-life experiences)

Within this novel

- Escape and return. You come back, but it's not the same.
- Otherness never resolves
- Growing up learning the hard way that freedom comes at a price

Real experiences

- Colonialism and Racism
- Based on historical event there was a real-World Fair



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- Bereavement loss of parents and friends
- Other world fairs the great exhibition, the funding of the V&A, the Festival of Britian
- The culture conflicts and not understanding each other
- Having Moral fortitude making the best of a bad situation

Booktitles and other

- Bone Talk by Candy Gourlay prequel story that follows Samkad and his brother
- The Hunger Games esp the first chapter. Survival, hunting in the forest, living under rule of another society
- The English BBC series. The Wild West and indigenous people. A big show at the end.
- Paris Savages by Katherine Johnson. Native Australians being 'shown' in a circus in Paris.
- Door of No Return by Kwame Alexander
- Meet Me in St Louis 1944 film about the World Fair.

HOOKS

- Start by introducing the history of the fair Imagine and discuss who would have been there? What would it have been like? If you were to write a story, whose experience would you base it on and why?
- The cover what can expect for the image?
- Watch film and research of the World Fair including real footage. Candy Gourlay https://asianamericanedu.org/1904-worlds-fair-exhibition-of-the-igorot-filipino-people.html
- Companion text to Things Fall Apart

READING ALOUD, HAVING IGNITED THEIR CURIOSITY



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• 15-minute extract – perhaps the characters first experience arriving in American and at the St Louis where the fair ground is being held.

OUTPUTS FOLLOWING READING (ORAL AND WRITTEN)

- Discuss and describe what would a world fair look like today? E.g. The Commonwealth Games, Olympics (opening and closing ceremonies), What cultures would be presented? Who decides?
- The Americans built a jail when they took over the Philippines, discuss or debate what would justice look like if there were no jails?
- Geography and mapping the journey they took
- The Americans built an English school in the village what subject to you think the local 'had to' study, what subjects do you think they Philippines would have chosen to study?

RESOURCES

- St Louis Art Museum record https://www.slam.org/teachers-students/educator-resources/art-along-the-rivers/art-on-display/1904-st-louis-worlds-fair/
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- https://www.aapihistoryhub.org/resource/1904-worlds-fair-exhibition-of-the-igorot-filipino-people

OTHER

Festivals	Reading Teachers = Reading Pupils EMC - KS3 Group Meeting